

# BASW WEBINAR- 23<sup>RD</sup> JULY 2020

## **Terminology**

'BAME', 'BME', 'BEM'

It is important you agree a phrase/ term that you are happy with and that reflects your understanding and values.

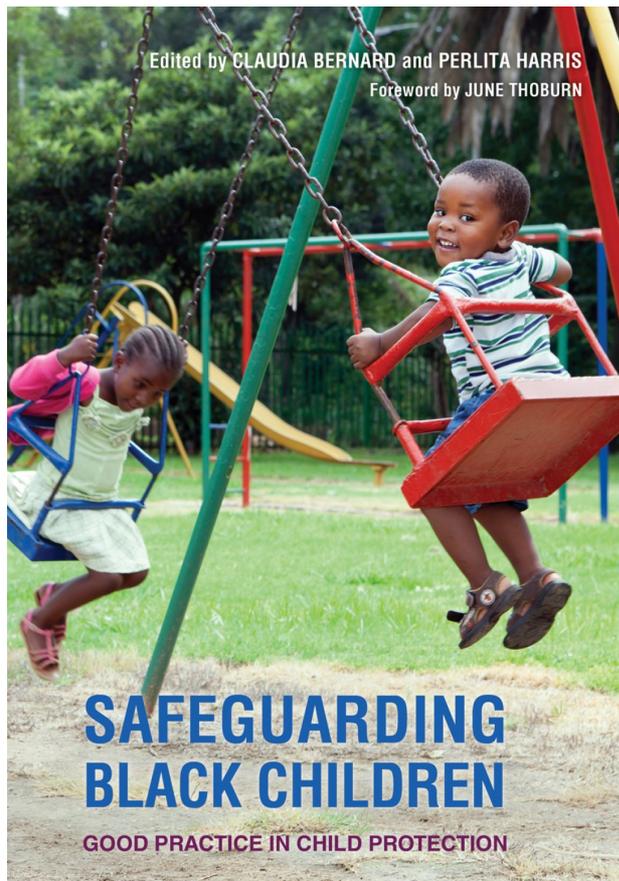
Important that people self-identify their ethnicity as this avoids SW's imposing external ethnic categories. I developed the MANDELA model as one way of achieving self-definition and working anti-oppressively.

## **Issues in the UK**

Not exclusive to black children and in no particular order

- Children at risk of abuse linked to faith and belief (Tadam & Adjoa, 2017)
- Children at risk of Female Genital Mutilation
- Children living in gang-affected areas
- Children at risk of school exclusions and/or underachievement
- Children living in poverty- The causes of poverty are many and complex- denial of benefits, No Recourse to Public Funds, discrimination within the job market, access to low-quality housing etc.
- BASW developed anti-poverty guide online at <https://www.basw.co.uk/practice-and-policy-messages> . Specifically, understanding and using data, knowledge of communities, using relation-based approaches are some of the recommendations arising from this guide.

Many of these areas are captured in the book Safeguarding Black Children: Good Practice in Child Protection, edited by Bernard and Harris (2016)



Research by Demie and Mclean (2017) in Black Caribbean Underachievement in schools found that :

1. Inadequate leadership skills in the area of equality and diversity
2. Teachers low expectations
3. Lack of a diverse workforce
4. Family backgrounds and poverty
5. Lack of role models

## Some Ideas

- Addressing long standing issues of racism, discrimination and unconscious bias in whichever sector/profession you work in.
- Working to anti-oppressive, anti-discriminatory and anti-racist practice principles- see for my forthcoming book by Sage (Anti-Oppressive Social Work Practice) where I share some useful models for practice.
- Recruiting and training professionals who are committed to anti- racist and culturally sensitive practice.
- Ongoing training and continuous professional development (CPD)

- Evidence informed practice

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