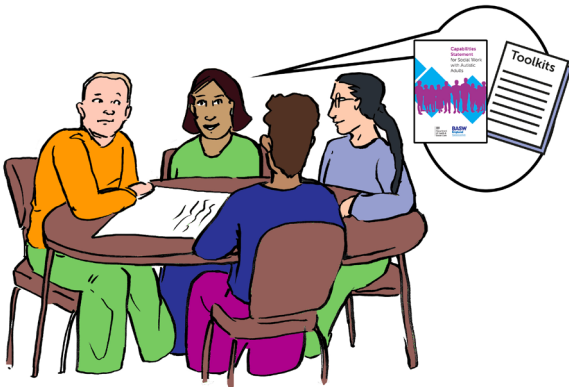


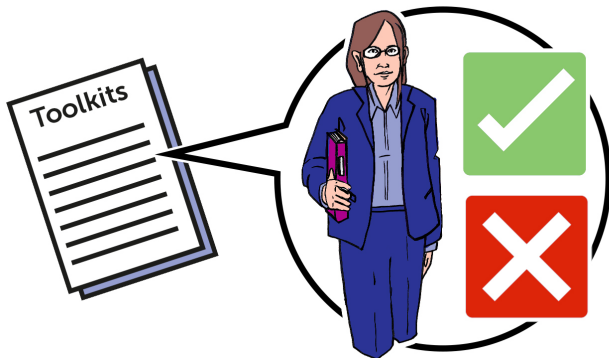
The role of the social worker with autistic adults

Easy Read Toolkits

Introduction



The idea for this guide came from talking with autistic adults as part of the work on the Capabilities Statement and in making this toolkit.



People told us it would be helpful to make a simple guide about what social workers do and don't do that they could share with autistic adults.

When can this be used?



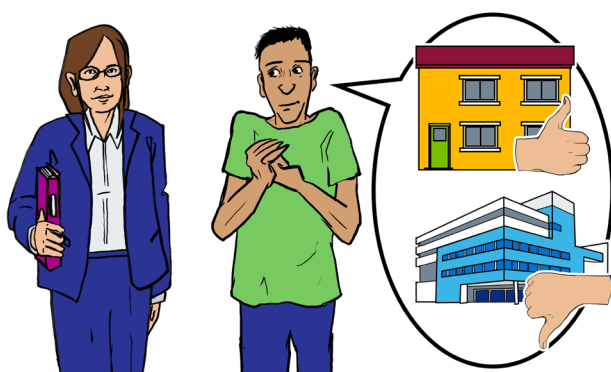
It can be shared with a person and their family before a visit, during a visit or after a visit from a social worker.



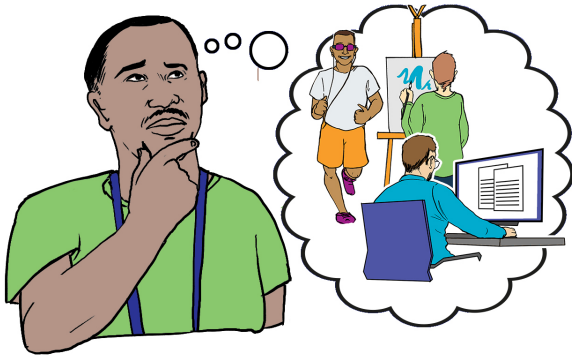
It can be used to show people about these parts of the Capabilities Statement:



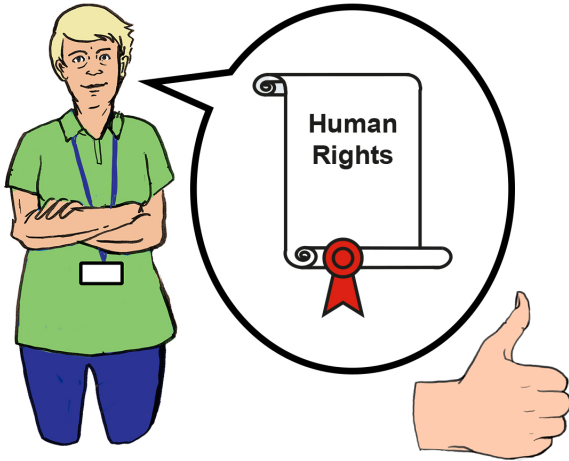
- Developing relationships with people and families



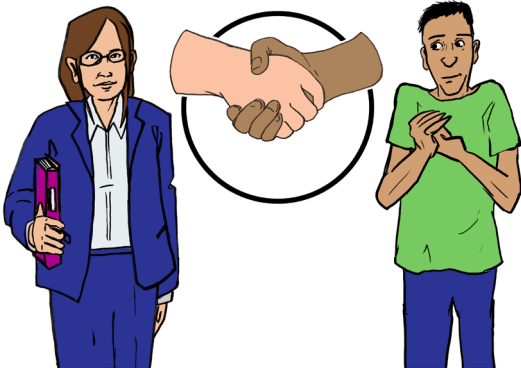
- Helping people to live the life they choose



- Understanding what people can do and are good at



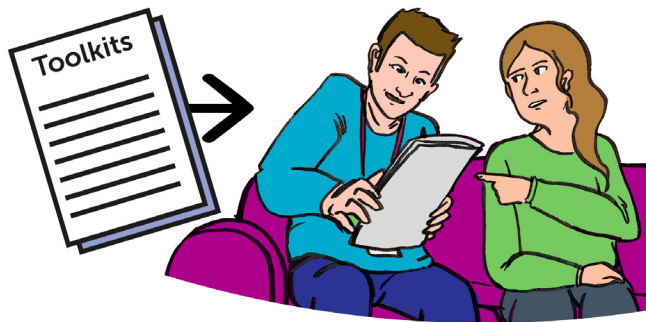
- Making sure social workers act in ways that are good for people's human rights



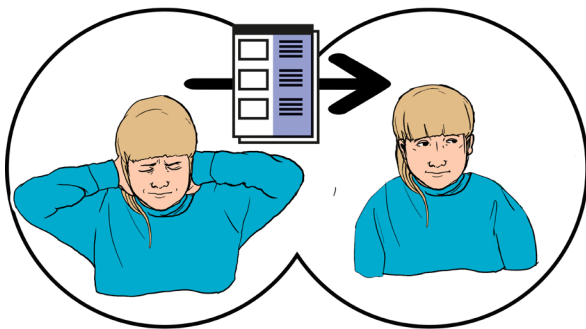
- Working together with autistic people



- Having to answer if they have done something wrong



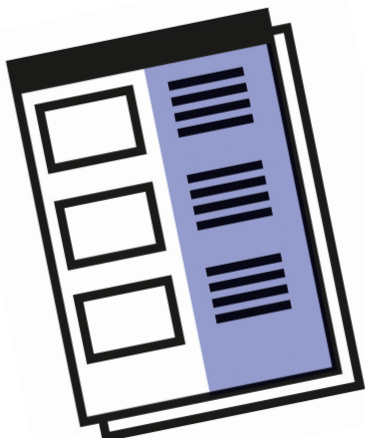
Sharing this information before you meet autistic adults will give them time to think about what questions they could ask you.



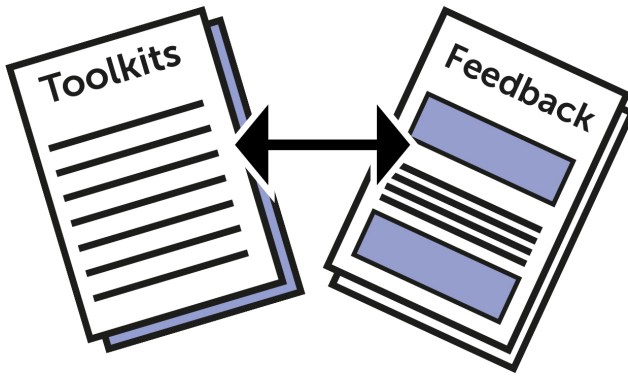
This information can also help them be less worried.



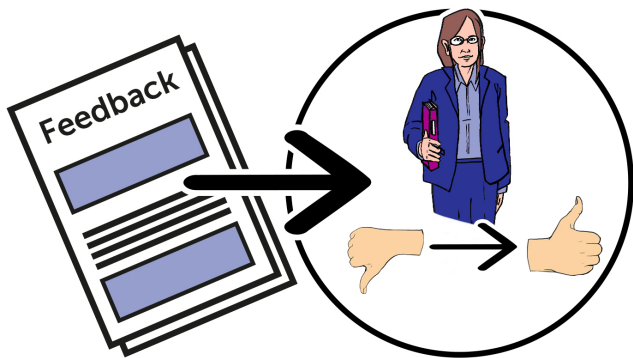
If this information does not follow what social workers do locally or what is going on with the person it can be changed to be more like what actually happens.



This is the easy read guide. There is also a copy that is in normal writing.



The points in this sheet are also in the feedback tool that has been made to hear from autistic adults about the service they get.



Information from the feedback can be used to make services better and help social workers learn.

What social workers do



- Find out the best way to communicate with you



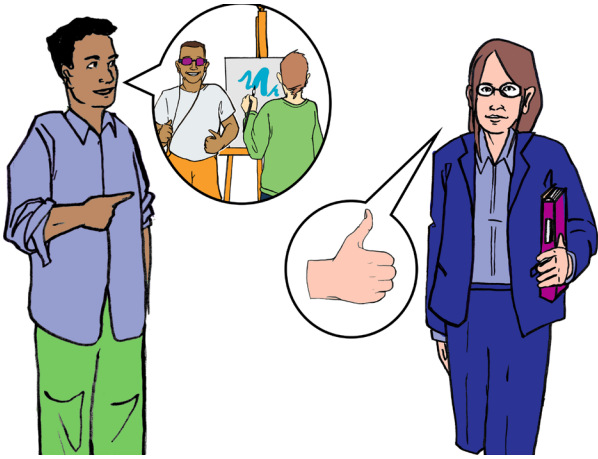
- Listen to you



- Get to know you



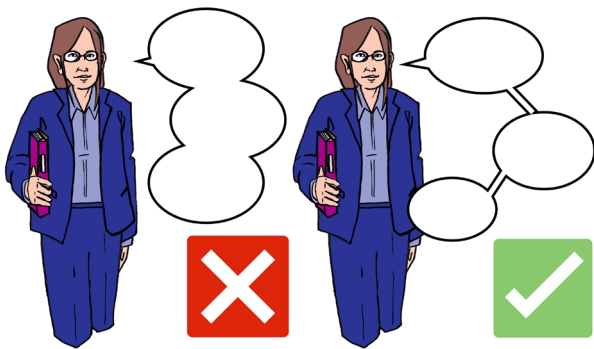
- Find out how autism and any disabilities or health problems you have affect you



- Support you to do the things you are good at



- Find out the best way to work with you



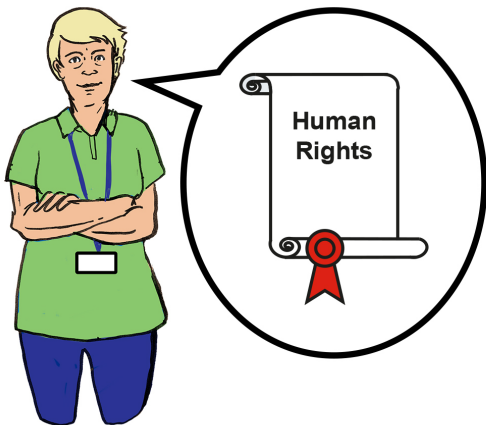
- Do not go too fast or slow for you.



- Find out what is making things hard for you



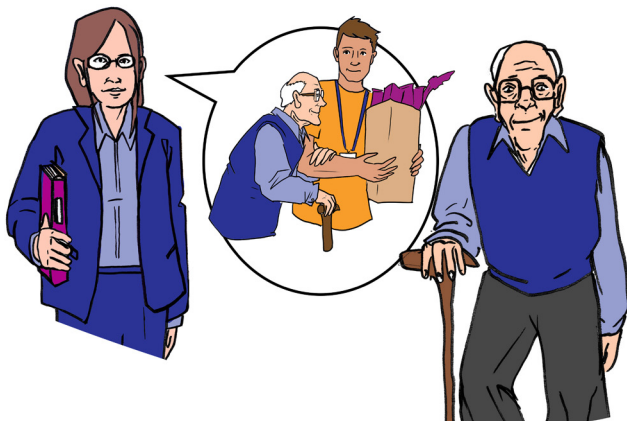
- Understand how telling autistic people they must or must not do things can make it harder for autistic people to think and to understand information



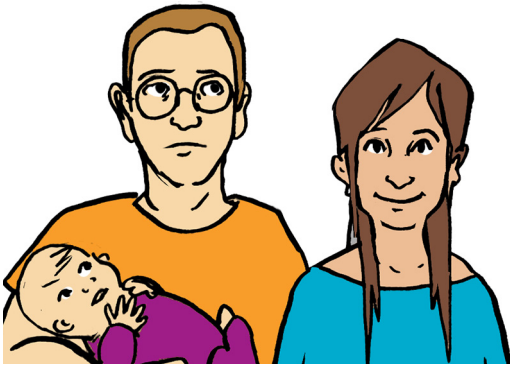
- Explain what your rights are



- Speak up when your rights are ignored



- Explain how to get the support you should have



- If you are a parent, support you as a parent



- Support you to make your own choices



- Speak up for you



- Work with you to make a plan of support

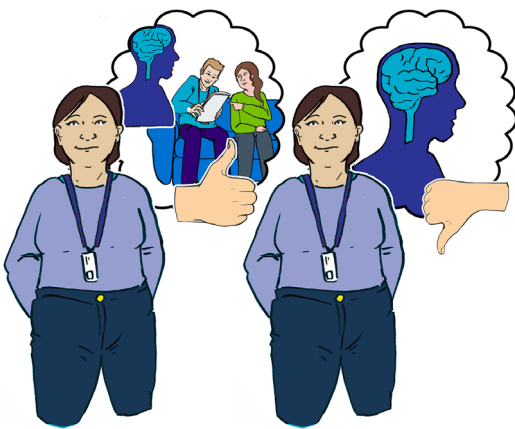


- Work with you and other people and organisations to get the services you need.

What social workers don't do



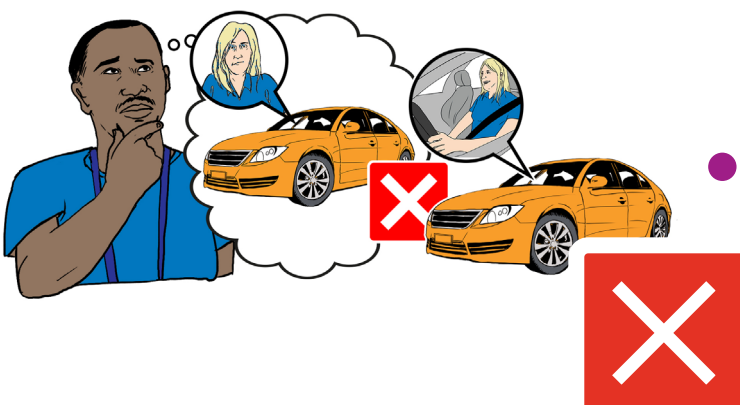
- Decide if you are autistic or not.



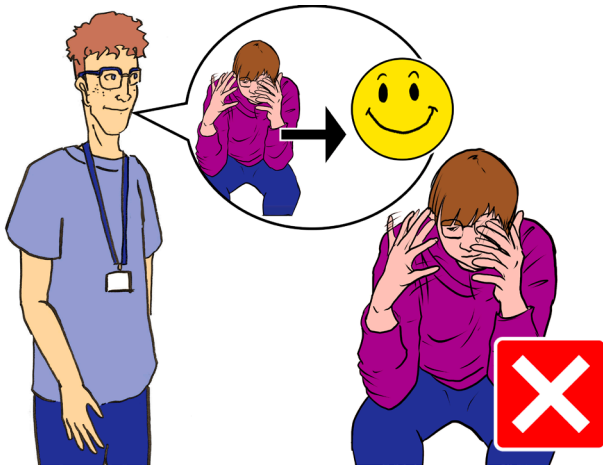
- Concentrate only on if you are autistic or not



- Focus on what you can't do



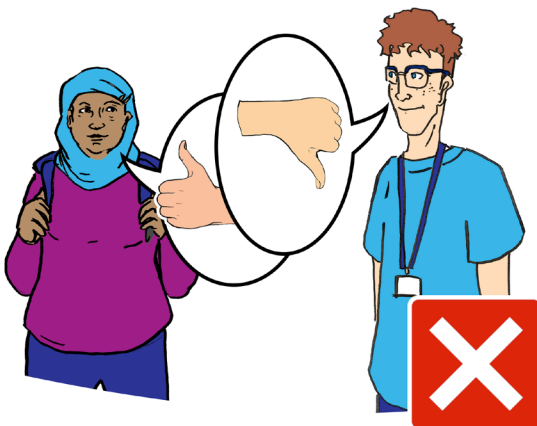
- Make assumptions about whether you can or can't do things



- Make autistic adults follow rules about behaviour that other adults don't need to follow.



- Ignore how people have been treated by services in the past



- Interfere in people's lives unless the person has asked for support or they are worried a child is at risk