

Sut bydd Deddf yr Heddlu, Troseddu,
Dedfrydu a Llysoedd yn effeithio arnoch
chi?

YMCHWILIAD LLES: RHAN B

Ymchwiliad Lles: Rhan B

Cwblhewch y ffurflen hon dim ond pan fydd Rhan A wedi'i chwblhau yn gyntaf.

Cofiwch - Mae'r cofnod hwn o'r sgwrs yn perthyn i'r unigolyn neu'r teulu a enwir uchod. Mae'n hanfodol cael tystiolaeth glir o drafodaeth gynhwysol a llawn yn manylu ar eu barn, eu pryderon a'u dymuniadau. Canolbwyntiwch ar y meysydd isod gan nodi anghenion a chryfderau a chanfod cyrchnodau.

Cafodd y templed canlynol ei ddylunio gan ddefnyddio canllawiau'r llywodraeth. Gofynnwn i chi gwblhau cymaint o wybodaeth â phosibl fel ei bod yn bosibl deall y sefyllfa a darparu'r gefnogaeth gywir.

Manylion am gyfreithiau, polisiau a fframweithiau a ddefnyddiwyd i lywio'r templed hwn

- Deddf Plant 1989.
- Deddf Gofal 2014.
- Deddf Cydraddoldeb 2010.
- Deddf Gallu Meddyliol Act 2005.
- Deddf Iechyd Meddwl 1983.
- Deddf Gwasanaethau Cymdeithasol a Llesiant (Cymru) 2014.
- Deddf Hawliau Dynol 1998.
- Deddf Diogelu Data 2018.
- 2018 Cydweithio i Ddiogelu Plant – Canllawiau Statudol
- Andrew Turnell a Steve Edwards' – Arwyddion Diogelwch - model asesu.
- 2002 Fframwaith Asesu Cyffredin yr Adran Iechyd ar gyfer Plant a Theuluoedd mewn Angen
- Confensiwn y Cenhedloedd Unedig ar Hawliau Plant a Phobl Ifanc 1989
- Mesur Plant a Phobl Ifanc (Cymru) 2011
- Cyfraith a pholisi digartrefedd.

Rhwydweithiau cymorth cyfredol

Asiantaeth / Gwasanaeth	Enw	Manylion Cyswilt	Caniatâd i Rannu Gwybodaeth
Meddyg Teulu			
Deintydd			
Ysgol			
Bydwraig			
Ymwelydd Iechyd			
Therapydd Galwedigaethol			
Nyrs Iechyd Meddwl			
Gwaith Cymdeithasol			
Cyfeiriad Gofal			
Adfocatiaeth			
Ysbyty ./ ymgynghorwyr			
Meithrinfa			
Profiannaeth			
Gwasanaethau Cyffuriau ag Alcohol			
Tai			
Gwasanaethau i Ferched			
Gwasanaethau Ieuencid			
Gwasanaethau i Bobl Hŷn			
Gwasanaethau cof			
Gwasanaethau Iechyd cymunedol			
Gwasanaethau awtistiaeth / ADHD			
Elusen			
Grŵp ffydd			
Grŵp crefyddol			
Lles anifeiliaid			
Arall			

A yw **pob** aelod o'r teulu wedi cofrestru gyda meddygfa?

Ydynt Nac Ydynt

Amdanoch chi a'ch teulu

Sut ydych chi'n cefnogi aelodau eraill o'r teulu sy'n byw yn y gweryll hwn a sut maent yn eich cefnogi chi? (Ystyriwch ddatblygu ecofap i ddangos cysylltiadau teuluol)

A yw'r unigolyn, y teulu neu'r gymuned yn bodloni'r diffiniad o 'ddigartref statudol' o dan gyfraith tai berthnasol (dim lle i barcio carafán neu gwch yn gyfreithlon)?

A gafodd anghenion yr unigolyn, y teulu neu'r gymuned eu hasesu o dan gyfraith tai berthnasol?

A yw'r unigolyn, teulu neu gymuned yn aros am dŷ neu lain ar wersyll awdurdodedig?

A oes unrhyw un yn y teulu yn derbyn budd-daliadau lles (Ychwanegwch fanylion, Credyd Cynhwysol, Lwfans Gofalwr, Lwfans Gweini ac ati)?

Sut bydd camau a gymerir o dan Ddeddf yr Heddlu yn effeithio arnoch chi, eich bywyd teuluol, eich cyfle i weithio, a'ch diwylliant a'ch hunaniaeth fel Sipsiwn neu Deithiwr?

Plant

Beth yw anghenion iechyd presennol eich plentyn / plant?

Pa ddarpariaeth sydd mewn lle i gefnogi addysg eich plentyn / plant?

Beth fydd effaith camau a gymerir o dan Ddeddf yr Heddlu yn ei gael ar addysg, iechyd, datblygiad emosiynol a chymdeithasol eich plentyn / plant?

Mae barn a dymuniadau'r plant yn bwysig iawn. Gwnewch yn siŵr eich bod yn gwneud pob ymdrech i geisio recordio llais y plentyn fel yr argymhellir yn y Canllawiau Arfer Da sydd gyda hwn.

A wnaethoch chi siarad â'r plentyn ar ei ben ei hun?

Do Naddo

Os na wnaethoch chi siarad â'r plentyn, crynhowch y rhesymau pam isod.

Cofnodwch unrhyw ymddygiad, neu straen y sylwyd arno, a ddangoswyd gan y plant a oedd yn bresennol yn y gwrsyll.

Beth yw safbwyntiau a barn eich plentyn / plant ar eu sefyllfa bresennol?

Bod yn Rhiant

Sut ydych chi'n sicrhau gofal o ddydd i ddydd i'ch plentyn / plant?

Sut ydych chi'n darparu diogelwch a gwarchodaeth i'ch plentyn / plant?

Sut bydd camau a gymerir o dan Ddeddf yr Heddlu yn effeithio ar eich gallu i ddarparu diogelwch, gwarchodaeth a gofal i'ch plentyn / plant?

Anghenion Gofal Oedolion yn eich teulu

A oes gan unrhyw un yn y teulu anghenion cymorth oherwydd cyflwr iechyd corfforol neu feddyliol / heriau cof?

Oes | Na

Enw	Gwasanaethau presennol

A oes unrhyw un yn y teulu yn cymryd meddyginiaeth ar bresgripsiwn neu feddyginiaeth reolaidd? Os oes, sut mae cael gafael ar y feddyginiaeth yma?

Cwblhewch grynodedb byr ar gyfer pob person a restrir uchod os gwelwch yn dda.

Enw: A ydych yn gallu ...	Dim o'r amser	Peth o'r amser	Rhan o'r amser	Y rhan fwyaf o'r amser	Ar hyd yr amser
Prynu bwyd a'i goginio eich hun					
Gofalu am eich busnes a materion personol eraill					
Gofalu am eich hylendid personol					
Mynd i'r toiled heb gymorth					
Gwisgo eich hun heb gymorth					
Bod yn ddiogel adref ar eich pen eich hun					
Cadw eich cartref yn lân ac yn ddiogel					
Gweld eich teulu a ffrindiau ar eich pen eich hun					
Mynd i'r gwaith heb gymorth					
Gyrru a thynnu eich trelar eich hun					
Cerdded heb gymorth					
Gweld a chlywed heb unrhyw gymhorthion					
Defnyddio gwasanaethau lleol eich hun					

Sut bydd unrhyw gamau a gymerir o dan Ddeddf yr Heddlu yn effeithio ar eich annibyniaeth, eich iechyd a'ch llesiant?

Iechyd Meddwl

A oes unrhyw un yn y teulu yn cael cymorth ar gyfer eu hiechyd meddwl (pryder, iselder, unigedd) nawr neu yn y gorffennol?

Yes | Nac oes

Enw	Gwasanaethau presennol

Cwblhewch yr holiadur byr hwn ar gyfer pob aelod o'r teulu os gwelwch yn dda

Yn y 4 wythnos diwethaf ...	Dim o'r amser	Peth o'r amser	Rhan o'r amser	Y rhan fwyaf o'r amser	Ar hyd yr amser
Pa mor aml oeddech chi'n teimlo'n flinedig heb unrhyw reswm da?					
Pa mor aml oeddech chi'n teimlo'n nerfus?					
Pa mor aml oeddech chi'n teimlo mor nerfus fel na allai dim eich tawelu?					
Pa mor aml oeddech chi'n teimlo'n anobeithiol?					
Pa mor aml oeddech chi'n teimlo'n aflonydd neu'n anesmwyth?					
Pa mor aml oeddech chi'n teimlo mor aflonydd fel na allech chi eistedd yn llonydd?					
Pa mor aml oeddech chi'n teimlo'n isel?					
Pa mor aml oeddech chi'n teimlo bod popeth yn ymdrech?					
Pa mor aml oeddech chi'n teimlo mor drist fel na allai unrhyw beth godi'ch calon?					
Pa mor aml oeddech chi'n teimlo'n ddiwerth?					

Pa bethau, gweithgareddau, pobl, neu wasanaethau sy'n eich helpu, neu sydd wedi'ch helpu yn y gorffennol?

Beth sy'n eich poeni chi nawr?

Beth yn y gorffennol sydd wedi eich helpu i deimlo'n obeithiol, yn ddiogel ac yn hapusach?

Sut mae cartref yn edrych i chi a phwy mae'n ei gynnwys?

Sut bydd camau a gymerir o dan Ddeddf yr Heddlu yn effeithio ar eich iechyd meddwl?

Gofalu am oedolyn neu blentyn arall

A oes gan unrhyw un yn y teulu gyfrifoldebau gofal i gefnogi oedolyn a / neu blant oherwydd cyflwr iechyd corfforol neu feddyliol?

Enw	Gwasanaethau presennol

Disgrifiwch y pethau y mae'r Gofalwr yn gwneud (ystyriwch y cymorth emosiynol ac ymarferol y mae'n darparu megis gofal personol, paratoi prydau bwyd, cefnogi'r person rydych yn gofalu amdano i aros yn ddiogel, cymell a thawelu ei meddwl, ymdrin â'i feddyginiaeth a / neu ei gyllid).

Beth sy'n helpu'r Gofalwr i ofalu am aelod o'u teulu? (Dylai hyn gynnwys mynediad i lety, rhwydweithiau cymorth, gwasanaethau cymunedol a chryfderau'r person ei hun).

A yw'r Gofalwr wedi cael asesiad Gofalwr?

Pa gymorth ydych chi'n ei dderbyn ar hyn o bryd?

Ydy'r Gofalwr yn derbyn budd-daliadau cysylltiedig (rhowch fanylion os gwelwch yn dda)?

A yw eich plentyn yn cael cefnogaeth gan Gynllun Addysg a Gofal Iechyd (rhowch fanylion)?

Ydy'r person sy'n derbyn gofal yn cael unrhyw fudd-daliadau neu lwfansau (rhowch fanylion os gwelwch yn dda)?

Sut bydd camau a gymerir o dan Ddeddf yr Heddlu yn effeithio ar gyfrifoldebau'r Gofalwr?

Sut bydd camau a gymerir o dan Ddeddf yr Heddlu yn effeithio ar y person sy'n derbyn gofal?

Cydsyniad

Rwy'n deall bydd gwybodaeth yn cael ei chofnodi ac y byddaf yn derbyn copi o'r asesiad hwn ac y byddaf yn cyfrannu tuag at Gynlluniau Gweithredu yr ydym yn cytuno arnynt.

Rwy'n cytuno i rannu gwybodaeth rhwng y gwasanaethau dan sylw ar hyn o bryd ac eraill a allai fy nghefnogi.

Rwy'n deall, lle mae pryderon sylweddol am les a diogelwch plentyn neu oedolyn, y gellir cysylltu ag asiantaethau eraill heb ganiatâd.

Cafodd pwrpas y drafodaeth hon ei egluro i mi ac rwy'n deall y broses.

Rwyf wedi darllen y ffurflen hon, neu cafodd ei darllen i mi. Rwy'n deall ei ddiben, ac rwy'n cytuno â'r camau nesaf sydd wedi'u rhestru.

Aelod Arweiniol y Teulu

Enw:

Arwyddwyd
(neu datganwch os roddwyd caniatâd ar lafar / bod llofnod wedi'i storio ar y copi gwreiddiol)

Dyddiad:

Y person sy'n llenwi'r ffurflen hon

Enw:

Asiantaeth:

Teitl y Swydd:

Arwyddwyd (neu datganwch os yw'r llofnod wedi'i storio ar y copi gwreiddiol)

Dyddiad:



Defnyddio'r templed hwn

Cynlluniwyd y ffurflen hon fel peilot i gefnogi teuluoedd sy'n byw ar wersyll diawdurdod. Rhowch unrhyw adborth i GRTSWA am y templed hwn, a'r heriau a wynebir gan y teulu, gan egluro beth sydd wedi bod yn ddefnyddiol neu sut y gellir ei wella trwy'r cod QR hwn.

How will the Police, Crime, Sentencing and Courts Act affect you?

WELFARE ENQUIRY: PART B

Welfare Enquiry: Part B

Only complete this form if Part A has been completed first.

Please remember - This record of the conversation belongs to the individual or family named above. Clear evidence of an inclusive and full discussion detailing their opinions, concerns and wishes is essential. Focus on the areas below drawing out needs and strengths and identifying goals.

The following template has been designed using government guidance. We ask you to complete as much information as possible so that it is possible to understand the situation and provide the right support.

Detail of laws, policy and frameworks used to inform this template

- Children Act 1989.
- Care Act 2014.
- Equality Act 2010.
- Mental Capacity Act 2005.
- Mental Health Act 1983.
- Social Services and Well-being (Wales) Act 2014.
- Human Rights Act 1998.
- Data Protection Act 2018.
- 2018 Working Together to Safeguard Children Statutory Guidance.
- Andrew Turnell and Steve Edwards' Signs of Safety model of assessment.
- 2002 Department of Health Common Assessment Framework for Children and Families in Need.
- United Nations Convention on the Rights of Children and Young Persons 1989
- Children and Young Persons (Wales) measure 2011.
- Homelessness law and policy.

Current support networks

Agency/Service	Name	Contact Details	Consent to share information
GP			
Dentist			
School			
Midwife			
Health Visitor			
Occupational Therapist			
Mental Health Nurse			
Social Work			
Care of Address			
Advocacy			
Hospital/consultants			
Nursery			
Probation			
Drug and Alcohol services			
Housing			
Women's services			
Youth services			
Older people's services			
Memory services			
Community health services			
Autism/ADHD services			
Charity			
Faith group			
Religious group			
Animal welfare			
Other			

Are **all** members the family registered with a GP surgery?

Yes	No
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About you and your family

How do you support other family members living on this encampment and how do they support you? (Consider developing an ecomap to illustrate family connections)

Does the individual, family or community meet the definition of 'statutory homeless' under relevant housing law (nowhere to lawfully park their caravan or boat)?

Has the individual, family or community had their needs assessed under relevant housing law?

Is the individual, family or community awaiting housing or a pitch on an authorised encampment?

Is anybody in the family in receipt of welfare benefits (Add details, Universal Credit, Carers Allowance, Attendance Allowance and so on)?

How will action taken under the Police Act affect you, your family life, your opportunity to work, and your culture and identity as a Gypsy or Traveller?

Children

What are the current health needs of your child(ren)?

What provision in place to support the education of your child(ren)?

What will action taken under the Police Act have on education, health, emotional and social development of your child(ren)?

The views and wishes of the children are very important. Make sure that you make every effort to seek and record the voice of the child as recommended in the accompanying Good Practice Guide.

Did you speak to the child alone?

Yes No

If you did not speak to the child, summarise the reasons why below.

Record any behaviour or observed (dis)stress displayed by children present on the encampment.

What are the views and opinions of your child(ren) on their current situation?

Being a Parent

How do you ensure the day-to-day care of your child(ren)?

How do you provide safety and security for your child(ren)?

How will action taken under the Police Act affect your ability to provide safety, security, and care of your child(ren)?

Care Needs of Adults in your family

Does anyone in the family have support needs because of a physical or mental health condition/memory challenges?

Yes No

Name	Current services

Does anyone in the family take prescribed or regular medication? If yes, how is this medication accessed?

Please complete a short summary for each person listed above.

Name: Are you able to...	None of the time	A little of the time	Some of the time	Most of the time	All of the time
Buy food and cook for yourself					
Look after your business and other personal affairs					
Look after your personal hygiene					
Go to the toilet without help					
Dress yourself unaided					
Be safe at home on your own					
Keep your home clean and safe					
See family and friends on your own					
Go to work unaided					
Drive and tow your own trailer					
Walk unaided					
See and hear without any aids					
Use local services yourself					

How will any action taken under the Police Act affect your independence, health and wellbeing?

Mental Health

Is anyone in the family receiving support for their mental health (anxiety, depression, isolation) now or in the past?

Yes	No
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Name	Current services

Please complete this short questionnaire for each member of the family

In the past 4 weeks...	None of the time	A little of the time	Some of the time	Most of the time	All of the time
About how often did you feel tired out for no good reason?					
About how often did you feel nervous?					
About how often did you feel so nervous that nothing could calm you down?					
About how often did you feel hopeless?					
About how often did you feel restless or fidgety?					
About how often did you feel so restless you could not sit still?					
About how often did you feel depressed?					
About how often did you feel that everything was an effort?					
About how often did you feel so sad that nothing could cheer you up?					
About how often did you feel worthless?					

What things, activities, people, or services help you, or have helped you in the past?

What is worrying you now?

What in the past has helped you to feel hopeful, safe and happier?

What does home look like for you and who does it involve?

How will action taken under the Police Act affect your mental health?

Looking after another adult or child

Does anyone in the family have caring responsibilities to support an adult and/or children because of a physical or mental health condition?

Name	Current services

Describe the things that the Carer does (consider the emotional and practical support that they provide such as personal care, preparing meals, supporting the person you care for to stay safe, motivating and re-assuring them, dealing with their medication and/or their finances).

What helps the Carer to look after their family member? (This should include access to accommodation, networks of support, community services and the persons own strengths).

Has the Carer had a Carers assessment?

What support do you currently receive?

Does the Carer receive related benefits (please provide details)?

Is your child being supported by an Education and Health Care Plan (please provide details)?

Does the person cared for receive any benefits or allowances (please provide details)?

How will action taken under the Police Act affect the responsibilities of the Carer?

How will action taken under the Police Act affect the person who is cared for?

Summary of discussion

On reflection of the whole, and in partnership with the family, consider a response to each box listed below.

What are we worried about	What is working well?	What needs to happen?
<p>On a scale of 0 to 10, (where zero means that that action taken under the Police Act has no impact on the welfare of the individual/family/community, and ten means that action taken under the Police Act represents significant harm) where would you rate your current concern?</p> <p>0 ←————→ 10</p>		

Consent

I understand that information will be recorded and that I will receive a copy of this assessment any that I will contribute to Action Plans we agree.

I agree to the sharing of information between the services currently involved and others who may be able to support me.

I understand that where there are significant concerns about a child's or adult's welfare and safety, other agencies may be contacted without consent.

The purpose of this conversation has been explained to me and I understand the process.

I have read this form, or I have had it read out to me. I understand the purpose of it, and I agree to the next steps that have been listed.

Lead Family Member

Name:

Signed (or state if verbal consent in place /signature is stored on original copy):

Date:

Person completing this form

Name:

Agency:

Job Title:

Signed (or state if signature is stored on original copy):

Date:



Using this template

This form is designed as a pilot to support families living on an unauthorised encampment. Please provide the GRTSWA with any feedback about this template, and the challenges faced by the family, explaining what has been useful or how it could be improved via this QR code.